

# **Alumni Student Grants Judging Rubric**

Below you will find a summarized version of the judging rubric that our alumni judges use when evaluating student proposals. Every project is judged by 2 alumni and scores are averaged for a final score. If the 2 initial judges' scores are more than 10 points apart then a 3<sup>rd</sup> alumni judge will rate the project and all 3 scores are averaged for a final score. Final funding awarded is based on these averaged scores.

## 1. Enhance Primary Goal (1-4 points)

How does your project enhance your stated primary goal in the application (Academics, extracurricular activities, student life, and community service)

### 2. Multiple Divisions (1-3 points)

As we are always striving towards a true OneHopkins mindset, projects that involve multiple divisions will receive more points in this section

# 3. Student Participation (1-4 points)

Points in this section are awarded based on the number of participants/audience members across divisions. This acknowledges projects with large audiences.

# 4. Larger Community (1-4 points)

Points in this section are awarded based on how substantive and meaningful interactions or projects will be for participants and the broader community (Hopkins or now). This acknowledges smaller projects that still have a large impact.

### 5. Publicity for JHAA (1-4 points)

In the application there is a section about how the JHAA will be recognized before, during, and after the project. Points in this section are based on those answers and how effective and broad the recognition of JHAA is.



## 6. Funds from Other Resources (1-4 points)

The JHAA likes to see that students are attempting to get funding from multiple sources to ensure their projects will be successful. Points are awarded here to groups who show they are not only relying on JHAA for funding.

## 7. Value Added as a Result of JHAA Funding (1-3 points)

There is a specific question in the budge section about what exactly the JHAA funds are going to in your project. Points in this section are awarded to groups using JHAA funds for meaningful items in your project. For example – funding some pizza in a pitch competition would not be as meaningful as funding the awards to student groups in the same competition.

## 8. Budget Clarity (1-4 points)

Make sure to follow the template available for download on our site and in the application to receive maximum points in this section. Be as detailed as possible, for example put "25 meals x 20 = 500" instead of "Food 500" in your budget and be sure to use the notes section in the budget application whenever possible.

### 9. Promote/Further JHAA Goals (1-4 points)

Please see some of the JHAA goals this section is based on below. Additionally, consider ways that you can involve alumni in your programming as points in this section take that into account as well.

- $\cdot$  Foster lifelong involvement through Hopkins-sponsored programs and volunteer-driven communities
- · Foster meaningful and inclusive interaction between students and alumni
- · Promote and support alumni service to both Johns Hopkins and global communities

### 10. Feasibility (1-4 points)

Points in this section are awarded based on the overall feasibility of the entire project. Make sure that your plan and goals are realistic and attainable.

### 11. Overall Assessment (1-4 points)

Points in this section are awarded based on the judge's overall perception of the project.